



Civics Remix
an initiative of RockStars4Impact

Civics Remix Filters

When a model says the river is recovering, what does it leave out? **A satellite cannot see below the curb.**

That is a gap. Civics Remix teaches young people to find gaps like it, build a truer account from evidence, send it to someone who can act, and measure what changed.

Developed by **Isabella Getahun**, Founder / Student Leader, Civics Remix

FACT

Find the gap

REFRAME

Build the truer account

ACT

Send it where someone can act

IMPACT

Measure what changed

Set the baseline and success criteria before you act. Assess the results afterward.

FACT Find it.

Four filters that find the gap in any account, AI answer, map, or story. Use all four. A suspected gap may be unsupported.

F

Frame

Whose point of view leads this account? What can it not see?

Identify the sources, assumptions, date, scale, and perspective. Test a suspected bias rather than presume it.

Keep: A perspective and coverage record.

A

Absence

Who is missing? Where does the gap open?

Preserve the exact passage. Identify a missing person, place, time, or condition, and what evidence could test the omission.

Keep: A precise gap statement and an investigation question.

C

Consequence

Why does the missing piece change the meaning?

Explain the possible decision affected, who bears the cost, and what remains uncertain.

Keep: A supported account of why the gap matters.

T

Trace

Where is your evidence? Point to the source.

Check provenance, date, method, permission, and limitations. Separate observation, inference, and unknowns.

Keep: A record linking each claim to its source.

On the Anacostia: AI had little drain level data for the pedestrian routes in Wards 6, 7, and 8, and a satellite cannot see which curb drains are choked. That was the gap to test.

REFRAME Build it.

Rebuild and check the account. FACT runs inside this loop at Evaluate.

R	Run. Capture the original account exactly, with model, date, prompt, and settings. This is your baseline.
E	Evaluate. Apply FACT. Define what would confirm or disprove the gap.
F	Fieldwork. Collect missing evidence through approved observation, interviews, and source checking.
R	Rename. Name the people and context left out, using their chosen terms and names.
A	Assemble. Build the fuller account around verified evidence and its limitations.
M	Measure. Compare original and rebuilt accounts. Record improvement, persistent gaps, and regressions.
E	Enter. Put the reviewed finding on the program record, with sources, consent, and version.

Anybody can point at what is broken. You go build what was not there.

On the Anacostia: Fellows walked the routes from the Minnesota Avenue, Anacostia, and Navy Yard Metro stations to the Anacostia Riverwalk Trail and found grass growing across drain openings that no satellite image shows.

ACT Send it.

Put the reviewed finding where somebody has to respond, then choose what to do with it.

A	Attain. Prepare the evidence, exact ask, responsible recipient, allies, resources, access, and permissions.
C	Conduct. Choose the lowest action rung that fits the evidence and stakes. Obtain required approval before external distribution.
T	Tell. Report what was attempted, the immediate response, and the next review date. Hand the action record to IMPACT for follow up measurement.

The action ladder

Proposed. Start on the lowest rung that fits.

1 Correct Correct or qualify the program's own account, map, or story. Keep the dated change and its evidence.	2 Request Send an approved, specific ask to the responsible owner. Record the recipient, receipt status, and review date.	3 Convene Bring affected people and decision makers into a documented review. Preserve disagreement and record responses.	4 Build and adopt Create an authorized alternative or embed a practice in a participating organization. Name the owner and test implementation.
--	---	---	---

THE IGNORE TEST
If they ignore this, was it still worth sending?
Identify a useful result under your control. If none exists, revise the ask or conserve the effort.

On the Anacostia: Fellows marked 200 storm drains with official DOEE markers and sent the logged data to DOEE, which confirmed receipt.

IMPACT Measure it.

After ACT, measure what the action changed and decide what comes next. Measure three things: the account, the responsible organization's practice, and people's usable access. Count activities separately from outcomes.

I	Identify actions taken What was done, by whom, when, and toward which objective? Distinguish planned, attempted, completed, and adopted actions. Keep: A dated action log linked to its objective.
M	Measure reach and results How many people were reached, who benefited, and what changed? Measure unique reach and compare outcomes with the starting point and success criteria. Check persistence, unintended effects, and alternative explanations. Keep: Reach counts and results against the starting point, with limitations stated.
P	Preserve the evidence Can someone inspect the records supporting the claim? Preserve dated sources, versions, permissions, action records, responses, and comparisons. Keep private records restricted and publish authorized evidence only. Keep: An evidence packet and a versioned correction history.
A	Adjust the approach What should we continue, improve, stop, or try next? Adjust from measured results, community feedback, and unintended effects. Assign the next action, owner, and review date. Silence is not automatic grounds for escalation. Keep: A documented adjustment and the evidence behind it.
C	Corroborate the findings What can an independent, qualified reviewer verify? Document the reviewer's expertise, conflicts, method, findings, and limits. Do not imply formal certification. Keep: A dated review identifying which claims are supported or unresolved.
T	Teach others to replicate Can another trained team deliver and evaluate the tested practice? Teach facilitators using tested cases, reusable materials, evidence standards, and a measurement plan. Record local adaptations and results before claiming wider success. Keep: A facilitator kit, training record, and results from the next site.

On the Anacostia: Counting drains measures activity. IMPACT asks whether the record changed what the city knows or does. If a new gap appears, return to FACT.

Keep one investigation record

One record follows the work from the first filter to the last review. Facilitators manage follow up. Teachers receive ready to use materials.

☐ Original account	☐ Approved action and recipient	☐ Adjustments
☐ FACT findings	☐ Dated response	☐ Independent review
☐ Sources and permissions	☐ Follow up evidence	☐ Replication results and review date
☐ Revised account	☐ Benefits and harms	
☐ Baseline and success criteria	☐ Uncertainty	

Fellows replaced the narrative with better evidence and sent it to DOEE, which confirmed receipt.

25
fellows in direct civic action

200
drains marked and logged

360
drains geolocated

Recognize the gap, then close it.